

2018

Sunday 7 OCTOBER

Phoenix - Sodnae



Mr. Stevens

LT

JB

- NMP

Sunday

08.25 - 10.15

EOL C-LTC

- Non-medical prescribing #
- Pharmacology for nurses -
- Systems of the body -
- Learn drugs for each system
- Ventolin # Review pharmacology
- Case study 2000 words on medication =
on 2 drugs (two)
- = INDERAL, Ventolin # Drugs ADME
- = [Safe medication in January 2018]
- = [MCR >]
- = [Case study # February]

Anesh
Princha
Suhania
Hagrah
A300
mri
Avi

Aranto
Savir -

Tamasha

— INTRODUCTION TO Non-Medical Prescribing

Year 3 (level 6)

Tools Online — BNF -

Esidrex, diuretics; slow K # beta blockers #

(1)

Non-medical Prescribing

Criteria for drug prescription

OCT 7, 2018

Zytel, zyral, alert

Professional code - Nursing code

A case study which focuses on Medications - ① ADME -

② life style, ④ pharmacodynamics, ⑤ pharmacokinetics #

adherence, compliance, dynamics, effects, how long it stays in the body # use reference BNF

Nursing

MCA, case study, submedicate

Appendix # per portrait # of patient # • Branch of Nursing

- Identify patient/disease
- Representative of branch of training.
- has medication in branch of Nursing
- Branch of nursing specialty

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Sura

09.45

* analysis #

Penicillin - choose brand.

* Choose Brand of Nuro - (LTC)

two medications - Aspirin -

Explore the suitability of the 2 drugs # → diagnosis

- Pharmacodynamics

- Pharmacokinetics

- ADME

- Side effects

- Adverse drug interaction

{ Vankin danderl - same receptor }

{ drug interactions }

Propranol - muscle relaxant $\left\{ \begin{array}{l} \text{Sphincter relax} \\ \text{chemo} \end{array} \right\}$

* Consider potential contributing risk factors from the history and history of the individual having drugs prescribed for them.

Assignment based on Penicillin

(3)

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Assignment NMP

2100 words 10%

* The Professional Issues

* Concordance, adherence, partnership

* Mental capacity

* Accountability

* Appropriate safety netting

* Ethical concerns

* Health Education and health promotion.

* Feb LTC

* Mar Non red MCR

* Apr on-line Safehods late

* May Direct Dissertation

* Design Standard #

(4)

- * Critic
- * Literature Review
- * Strategy
- * Assignment
 - Why the topic
 - What literature search
- * Search engine
 - Google scholar
 - leads
 - editorial
- * Screen shot
- * Findings
- * Sample size
 - Population
 - 100
 - Sample size $\rightarrow 100 < 50$
- * Recommendation
- * Critical Analysis
- * PICO <
- * Academic level 6!?

Tasha
An
Arash
Abou
Minda
Suhayla
Marjan
Pnitcha

* Does the proposed change, development or enhancement reflect the review of the literature

* models of change. Apply models not description,

* Implement model of change -

* Feasibility of Action Plan - change

* Intense tense. Broken

* Survey - Multiple questionnaires -

* ACTION Plan - Task, timeframe, Start -

Timeframe

Start - implementation - evaluate -

* Gantt chart, Gantt chart analysis,

* Action plan - Feasibility Smart design - Timeframe =>

* SMART * SMART Analysis *

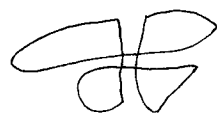
* Delphi matrix * Policy diagram

8000 + 10%

Appendix
① Action Plan
② Literature Review
③ Model

Appendix

① Action Plan
② Literature Review
③ Model



Mr. Mahan.

LME - LTC

OZT 7
2018

* Introduction Body of Application

* WR

* Introduction of Change

* & Match
form

* Body of Change } body 10,000

*

* Conclusion of Change

*

* Appraise
{

 Interim review
Action plan

* Reproduce

* Research prepared for Senior staff

* or propose a model, or use a suggested model.

* Talk about the change → to be

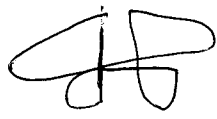
* To write on the Change process

* The process of implementation of a change as a Manager

* Understanding the process for positive change

* Describing the process for positive change as a manager

(3)



Mr. Mahmud

LME - LTC

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Summary

1. Describe the process of change as a manager
2. Include
 - Introduction
 - Body
 - Conclusion
 - References
 - Appendix
 - Literature Review
 - Graphs
 - Tables
 - Action Plan
 - 10000 + $\pm 10\%$
 -
3. W1

(4)